Yearly Status Report - 2016-2017

Part A

Data of the Institution	
1. Name of the Institution	**B.P.C.A.'S COLLEGE OF PHYSICAL EDUCATION**
Name of the head of the Institution	**Dr. Goraksha Vitthal Pargaonkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02224168609**
Mobile no.	**9930366578**
Registered Email	**bpcacpemumbai@gmail.com**
Alternate Email	**drgvpargaonkar@gmail.com**
Address	**Bharatiya Kreeda Mandir, Naigaon Cross Road, Sahakar Nagar**
City/Town	**Wadala, Mumbai**
State/UT	**Maharashtra**
Pincode	**400031**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Rajendra Rangnath Dhakne**
Phone no/Alternate Phone no.	**02224168609**
Mobile no.	**9821316213**
Registered Email	**bpcacpemumbai@gmail.com**
Alternate Email	**drrrdhakne@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bpcacpemumbai.org/pdf/Final-AQAR_2016-17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bpcacpemumbai.org/pdf/Academic-Calendar-2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
2	**B**	**2.85**	**2010**	**04-Sep-2010**	**03-Sep-2015**
3	**A**	**3.29**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Jan-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Research Methodology	28-Dec-2016 4	70
Preparatory SET NET Workshop	22-Dec-2016 4	80
Workshop on Yoga For Spine	06-Feb-2017 1	150
Workshop on Statistical Analysis and SPSS	24-Mar-2017 2	70
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Successful Organization Preparatory Workshop on SET/NET Examination for four days during 19th 22nd December 2016 for M.P.Ed., Ph.D. Scholars, Staff and others Stakeholders conducted (total 80 participant). • Conducted Workshop on Research Methodology by Prof. Dr. D.N. Sansanwal during 28th to 31st December 2016. • Conducted Workshop on "Yoga for Spine" by Yogacharya Jadranko Miklec (Croatia) on 6th February 2016 • Conducted Workshop on 'Statistical Analysis and SPSS' for students of M.P.Ed. Programme during 24th – 25th March, 2017

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• To organize National Level Conference on Physical Education and Sports during the next academic year. • To Establish more linkage with various GO's and NGO's for further Quality enhancement. • Research Training Drive (RTD)	• During the academic year 201617 We were organized the seminar cum workshop on SET/NET Examination as well as Research Methodology • We establish the linkage with Gayo Fitness Academy • We were conduct the Training Drive (RTD) on Statistical Analysis and Statistical packages for social sciences software for researchers.

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Bombay Physical Culture Association	12-Apr-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2017**

Date of Submission	**30-Dec-2017**

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

B.P.C.A'S, College of Physical Education is affiliated to University of Mumbai, Mumbai, and aided by the Government of Maharashtra. It also comes under section 2(f) and 12(B) of the UGC act, for receiving central assistance. The College is recognized by the NCTE as well for conducting B.P.Ed and M.P.Ed. Courses. Thus the curriculum is as per the syllabus formed by the University of Mumbai. The institution is permanently affiliated to the University of Mumbai, The

curriculum is designed so as to complete it in given stipulated time. (100 days per semester). Following procedures is followed to deliver the curriculum in best possible way. Yearly Planning Various departmental committees are formed and they give their respective departmental yearly plan, for example Examination department gives dates for internal evaluation, Intramural committee gives dates and activities for Intramural etc. Further the detail timetable for theory classes and ground practical is prepared. The subject teacher then gives day to day teaching plan for their respective subject and ground activities including the teaching methodology used. Before implementation of the said planning the teaching plan is discussed in faculty meeting, asked for suggestions and corrections and finally implemented. Final Teaching plans are submitted to IQAC. Year plan is done for delivery of curriculum and following factors are considered 1. Number of actual teaching days 2. Days for examination 3. Co-curricular Activities 4. Availability of faculty 5. Remedial classes 6. Internship program 7. Practice teaching days Basic consideration 8. BPCACPE gives degree in BPEd (Two years course) MPEd (Two years course). 9. The overall syllabus for BPEd course is divided in 3 major parts i.e. 9.1 Theory Courses 9.2 Teaching skill development program 9.3 Proficiency in Physical Education and sports activities. 10. Theory courses For completion of BPEd degree the students have to pass in 12 theory subjects divided into 4 semesters. And for MPEd degree the students have to pass in 18 theory subjects divided into 4 semesters. 11. Teaching skill development program The student teacher has to practice his teaching skills in school setting. He has to take 40 practice teaching lessons. (Including micro teaching lessons). For Master degree course the teacher student takes 5 Advance coaching lessons. While designing the curriculum and developing its process, the members of these Boards make attempts to collect the latest information/feedback from the students, alumnae and schools, in addition to the guidelines of the NCTE and amendments in the school curriculum made by the competent authorities. The institution ensures that the curriculum of the various courses being conducted by the College has some thrust on various national issues like National Integration, Health and Fitness, Environment, ICT, Social Harmony, Value Education in the following ways: Inclusion of the above issues in the curriculum in the form of unit, sub-units of the different parts of the curriculum, including theory, practical, co-curricular, extra-curricular activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Personal Fitness Training	–	08/04/2017	36	–	–
Certificate Course in Fitness Centre Management	–	08/04/2017	36	–	–

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPEd	**CBSGS**	**Nill**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**86**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Kabaddi Technical official classes	**11/01/2017**	**86**
Kho-Kho Technical official classes	**08/02/2017**	**86**
Langadi Technical official classes	**27/01/2017**	**86**
Athletics Technical official classes	**06/12/2016**	**86**
Volleyball Technical official classes	**01/03/2017**	**86**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPEd	**Internship**	**86**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the students and the remaining

stakeholders and their views are considered to bring in the appropriate timely changes in the system. The senior faculty would participate from the institution and share the feelings of all the stakeholders, which would help in enriching the curriculum and to bring the new changes in the syllabus and the environment. Effective Feedback Encourages the Instructor, Improving Motivation and Stimulating Increased Effort Both the tone of feedback and the context in which it is given have both been shown to be important for determining effectiveness. It helps learners to maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employee satisfaction and productivity. People like to feel involved and identified with their organization. Effective leaders have good listening and emotional awareness – they understand the impact that their behavior has on others. When staff receives little feedback they tend to be self-critical or self-congratulatory as they are relying upon events rather than specific feedback to measure their performance and impact.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	BPEd	100	274	86
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	86	25	9	9	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	13	20	2	2	11
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For understanding, supervising, coordinating and controlling the house system as well as promoting learning, the College adopts mentoring system, effectively. The students having barriers in learning with respect to Physical Education activities as well as theoretical aspects are asked to give extra time after College hours. The barriers are addressed by the concern teacher/advisor to learners. The infrastructural facilities such as Library, computer

lab, equipment etc. are made available for two hours, every day, after College hours as well as on holidays as per the demand. • The barriers in student learning are also identified at the time of terminal exams and tutorial classes. The advance learners (scoring 75 and more) and slow learners (scoring 50 and less) are identified and treated separately by the concerned teacher, for adopting adequate teaching-learning strategies for them. • The students who are weak in learning motor skills and motor performance are given enough time and guidance for overcoming of the barriers. • Learning barriers with respect to practice teaching are identified during micro-teaching, simulation lessons, school lessons by the concern teachers through direct observations as well as audio-video feedback mechanism. The identified barriers are removed and addressed through discussion.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
11	9	1:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	Nill	Nill	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPEd	00	I	20/09/2016	15/05/2017
BPEd	00	II	30/04/2017	15/05/2017
BPEd	00	III	11/07/2016	23/05/2017
BPEd	00	IV	30/04/2017	23/05/2017
MPEd	00	I	20/09/2016	15/05/2017
MPEd	00	II	30/04/2017	15/05/2017
MPEd	00	III	11/07/2016	23/05/2017
MPEd	00	IV	30/04/2017	23/05/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) of of B.P.Ed. and M.P.Ed. Programme shall contain two parts: Internal Assessment and External Assessment. There are for internal examination conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic

calendar. The internal exam time table is displayed on the notice board a week in advance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepared a Calendar as per the scheduled prescribed by the affiliating university for implementation of Curriculum and participation in Extracurricular and co-curricular Activities. As per university rules and regulation academic activity run in college throughout the year. At the beginning of session institution prepared an academic calendar to organise the curricular and extracurricular activities in the institution. In academic calendar institute adhered to available working days, short and long Holidays, National Public holidays, Admission process, Semester wise Teaching Plans, Tentative University Examination days of semester, Tentative practical examination days, allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment , Class tests, Practical assignment, Submission of Internal Assessment work, ICT Lectures, Guest Lectures, Celebration of National Science day, Celebration of various Birth and Death Anniversary etc. As per academic calendar institution Participated in the Extra- curricular activities like participation Athletics, Participation Inter-collegiate sport competitions organised by the affiliating university Besides this institute arrange some curricular and co-curricular actives casually as per the guidelines suggested by the State Government of Maharashtra time to time. Institute tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets change.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.bpcacpemumbai.org/courses.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BPEd	NIL	86	86	100
00	MPEd	NIL	25	25	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by	365	University of Mumbai	190000	190000

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3.2 – Innovation Ecosystem

 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on SET/NET Examination	BPCAS College of Physical Education	19/12/2016
Workshop on Research Methodology	BPCAS College of Physical Education	28/12/2016
Workshop on "Yoga for Spine"	BPCAS College of Physical Education	06/02/2016
Workshop on 'Statistical Analysis and SPSS'	BPCAS College of Physical Education	24/03/2017

 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
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 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
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3.3 – Research Publications and Awards

 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Post Graduate Research Centre	9

 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Nil	Nill	00
No file uploaded.			

 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bombay Physical Culture Association's College of Physical Education, Mumbai	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	13	4	Nill
Presented papers	6	11	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Competitions for Intellectually challenged/ physical handicapped students	Jai Vakit School for children in Need of Special Care Shivari Mumbai-33	2	11
Annual sports Competition	Shrimati Kamaladevi Mittal College, Malad, Mumbai	2	12
Inter school Divisional Competitions	Thane District Education Department	9	17
Athletic Competition	BPCACPE in collaboration with Sadhana Vidyalaya Dadar	1	15
Suryanamaskar competition	Suvidhyalaya high school (Borivali)	3	10

Gymnastic Competitions	Mumbai Schools Sports Association	1	9
Talent Display'	Bombay City Gymnastic Association	1	24
Inter collegiate Athletic Competitions	University of Mumbai	2	16

[View File](#)

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	NIL	Nil	Nill	Nill

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3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00

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 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	nil	Nil	Nill	Nill	00

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 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	00	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
537400	658657

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Journals	Nill	Nill	2	6965600	2	6965600
CD & Video	106	Nill	Nill	Nill	106	Nill
Weeding (hard & soft)	925	Nill	100	Nill	1025	Nill
Text Books	594	96297329	1	Nill	595	96297329
Reference Books	5365	Nill	150	Nill	5515	Nill
Journals	Nill	Nill	Nill	1420600	Nill	1420600

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	36	1	36	3	1	1	0	0	0
Added	3	0	0	0	0	0	0	0	0
Total	39	1	36	3	1	1	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
537400	658654	238500	315983

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance of library: For maintenances of library infra-structure and facilities the library committee and administration have been given the responsibility to purchase, procure books, manuscripts and other materials, as per the recommendations received from the faculty members of the colleges. For enriching of the library, the committee procures some good publications from national and international publishers. Maintenance of the laboratory: The laboratory equipment's, specimens, and other necessary equipment's are purchased by the purchase committee as per the requirements of the teaching faculty of the college. Maintenance of the sport facilities: Incharge of the sports equipment room takes the responsibilities of the maintenances of the sport facilities. The necessary goods and sports articles are purchased by the principal of the college, as per the recommendations of the every faculty of the college. The college authority purchases them by calling quotations from the reputed sport outlets. Periodically necessary steps have taken by the authority to develop the sport activities of the students. A pavilion has also been made for the students within the campus, so that the students can enjoy the events of Intramurals organised in the college. Maintenance of Computers and IT facilities: The principal of the college decides about purchasing necessary IT equipment's as per recommendations received from the departments of the colleges and the administrative office of the college. IT facilities are maintained by computer skilled personnel of the college and they also take the responsibilities of periodic up-gradations of the IT resources. The IT facilities are taken stock of by the administrations and they are modified or

changed whenever necessary. Classroom facilities: The maintenance of classrooms is a regular exercise. The cleanliness of classrooms is ensured by a group of Grade -IV employers and sweepers. After the admission process in every semester it is ensured that all the classrooms have adequate desks, benches. The fans and electrical appliances are checked wherever requirements are found the purchase committee are appraised of the requirements. The purchase committee makes the purchases after approval from the Principal.

http://www.bpcacpemumbai.org/infra.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
--	Nill	Nill	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	NET, SET PET Guidance scheme	80	70	10	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Imperial International Sports Academy (IISA), Malad (W), Mumbai-64	86	28	3	86	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	24	University of Mumbai	BPCACPE, Mumbai	BPCACPE, Mumbai	MPED. Ph. D.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball	Intercollegiate	288
Wrestling	Intercollegiate	152
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Sports Awards	National	Nill	Nill	NIL	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

-NOT APPLICABLE-

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the President of the Management Committee to the staff and students, all the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Institution focuses keen on decentralization by intending equal opportunity (equal role to participate is the functioning of the Institution management comprises of management committee, college governing council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes case of infrastructure facilities which fulfil the quality and the required needs of the higher education bodies to reach the set goals or bench -marks of the Institution. It also extends all the amenities for the teaching and nonteaching faculty and students. College Governing Council takes care of financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effectively the teaching learning and research aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard in turn to motivate the teaching and non-teaching faculty to work according to the goal set. All academic and operational policies are based on the unanimous decision of the governing body and Principal of the college. • Internal Quality Assurance Cell (IQAC) • Library Management Committee • Extension Activities Committee Annual Prize Distribution Committee • Sexual Harassment Prevention Women's Grievance Redressal Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	•• Choice Based Credit System (CBCS) curriculum is implemented • Feedback on course curricula is regularly taken and improvements are incorporated in due course.

Teaching and Learning	• Professional Internships are offered to students by various Schools. • Participation of students in inter-university, inter-collegiate events like educational seminar, workshops, tours, Sports. • Faculty members are encouraged to attend national and international conferences and seminars to gain an understanding of the current trends.
Examination and Evaluation	• Implementation of Continuous Internal Evaluation (CIE) pattern: assignment and project work • Choice Based Credit System (CBCS) – is implemented effectively on college.
Research and Development	• To promote research on college, effective collaborations are pursued with various National and International level. • Strong focus on Research publications in reputed journals, indexed journals as well as impact factor journals at National and International level.
Library, ICT and Physical Infrastructure / Instrumentation	• Latest books, journal subscriptions, technical magazines, competitive books and magazines, enrichment of departmental libraries, collection of audio/video educational CD/DVD • Smart classrooms are used in the premises. • Entire campus is now on CCTV for security purposes. • Projects and dissertations for reference is available in Research Cell.
Human Resource Management	• State level workshop was conducted for entire staff and students • Regular Faculty Development Programs are conducted on the college. • Faculty members are encouraged to participate in various faculty development programs.
Industry Interaction / Collaboration	• Our College tries it's very best to enhancing placement opportunities for its student community as well as fine-tuning soft skills for its faculty too.
Admission of Students	• The student admissions is through the Government of Maharashtra conducted by CET Cell.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	To use ICT in the process of planning college-events and activities, institute uses personal e-mails .Important notices and reports are also circulated via e-mails Whatsapp group

Administration	• The college has Biometric attendance for teaching and non-teaching staff. • The college campus is equipped with CCTV Cameras installed at various places of need. • ICT has been introduced in the Administrative work. • College staff uses smartphone with inbuilt social app like Gmail to communicate. • WhatsApp Group helps to provide the brief notices of any event to be happened on college
Finance and Accounts	With the aim to produce immediate information in finance and Accounts i.e."Single Click Accounting", this section of College is partially e-governed.
Student Admission and Support	? The student admissions is through the Government of Maharashtra conducted by CET Cell.
Examination	? In the External examination, the entire process is carried out on University of Mumbai and the Internal examination and physical education activities exam are also carried out by concern faculty members.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nill	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Conducted Workshop on 'Statistical Analysis and SPSS'	9	24/03/2017	25/03/2017	02
Faculty development Program	10	28/12/2016	31/12/2016	04
? Orientation/ Refresher Course	2	24/02/2017	25/03/2017	24

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Statutory audit of Year 2016-17 of the college carried out. No major irregularity /fraud were detected during the audit. Adequate controls have been exercised on the physical handling of cash, timely deposition of cash into the bank, recovery of fees from the students etc. due diligence and availability of supporting documentation at the time of making payments has been ensured at the time of audit. Accounting treatment as to capitals receipts/ payments and revenue receipts /payments has been also examined at the time of audit. No adverse remarks are mentioned in the audit report as regards to maintenance of accounts and book keeping done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	Nill

| Administrative | Yes | Nill | Nill | Nill |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| -NA- |

6.5.3 – Development programmes for support staff (at least three)

| -NA- |

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| Nil |

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop on SET / NET Examination	22/12/2016	22/12/2016	22/12/2016	80
2016	Workshop on Research Methodology	28/12/2016	28/12/2016	31/12/2016	80
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

advantages and disadvantages	and contribute to local community						
Nill	Nill	Nill	Nill	Nill	NIL	NIL	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of National Days	15/08/2016	15/08/2016	110
Celebration of National Days	26/01/2017	26/01/2017	112
Group singing Training	12/08/2016	13/08/2016	86
Celebration of National Sports day	31/08/2016	31/08/2016	86
Marathi Bhasha Gaurav Din	17/02/2017	17/02/2017	86
International Day of Yoga	21/06/2016	21/06/2016	86
Scout Guide Training Camp	20/02/2017	25/02/2017	86

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

NIL

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

i. Use of ICT in practice teaching and regular Physical Activities ii. Initiations of value added courses iii. University approved certificate courses in fitness management iv. Communication skill and soft skill development programme. v. Earn and learn scheme vi. Lecture series for facing interviews at international schools vii. Use of LCD, Power point presentation for effective teaching-learning process viii. Use of statistical software for analysis of Data for evaluation and assessment for health and fitness as well as research studies

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.bpcacpemumbai.org/pdf/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our College is a renowned and recognized institution in the state of

Maharashtra in the field of Physical Education and Sports. Institute provides inclusive physical education and a deserving student is not denied an opportunity for education solely on socio-economic constraints.100 faculty have Ph. D. degree. Maximum Schools/ Colleges from Maharashtra having PE teachers/trainers, Instructor, Director of Physical Education are from Bombay Physical Culture Association. Well-equipped library provides students maximum opportunity of learning. Add on courses in Outdoor Fitness, Aerobics, Yoga, Skating provides additional platform for students to gain additional knowledge in the field of Physical education and Sports. Institute provided students prerequisite training for building and developing competencies for the placement. Institute provides holistic education to develop skills, knowledge and values through well-structured curriculum and instructions. Mentoring scheme has developed systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, etc. and make them ready to face the challenges in the profession. Human Performance lab consisting various Psychological, Physiological and Fitness equipment provide hand on experience students and maximizes opportunity to students to learn latest procedures in assessment of sports person

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

? Preparation, Discuss Implement Teaching Plan: The faculty will prepare the teaching plans for all teaching parts and then will be discussed and finalized. The faculty will implement the teaching plan. ? In order to promote research and create research culture by imparting training to the researchers (M.P.Ed, M.Phil, Ph. D scholars) as well as for faculty improvement. To provide required Technological Support for undertaking research studies with computer lab, laboratories with sophisticated equipments, licensed software for statistical analysis (SPSS) as well as library resources having reputed Journals, Periodical, reference books, encyclopedias etc. ? To provide standard equipment, infrastructure and facilities to the learner for quality education ? To establish training center to cater the present need of the schools of various board as per their syllabus. ? To establish more linkage with various at National and International level for further Quality enhancement for teachers and learners. ? Acquiring the Autonomy Status ? Publication of Professional Journal in sports sciences ? Expansion and upgradation of various Laboratories ? Offering job-oriented new courses as per the need of society