



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		B.P.C.A.'S COLLEGE OF PHYSICAL EDUCATION
Name of the head of the Institution		Dr. Goraksha Vitthal Pargaonkar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02224168609
Mobile no.		9930366578
Registered Email		bpcacpemumbai@gmail.com
Alternate Email		drrrdhakne@gmail.com
Address		Bharatiya Kreedha Mandir, Naigaon Cross Road,
City/Town		Wadala, Mumbai.
State/UT		Maharashtra
Pincode		400031

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Grants-in aid/ UGC 2f and 12 (B)
Phone no/Alternate Phone no.	02224168609
Mobile no.	9821316213
Registered Email	bpcaiqac@gmail.com
Alternate Email	bpcacpemumbai@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.bpcacpemumbai.org/pdf/Final-AQAR_2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bpcacpemumbai.org/pdf/Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.85	2010	04-Sep-2010	03-Sep-2015
3	A	3.29	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC	15-Jan-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Faculty Development Program	02-Feb-2019 02	100
Staff meeting	20-Sep-2018 01	16
Staff Meeting	03-Jan-2019 01	16
Staff Meeting	30-Apr-2019 01	16
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BPCACPE	NIL	NIL	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- In collaboration with Gayo Fitness Academy the college has organized National Level Workshop on Sports Injury and First Aid Management during February 23, 2019, in which 110 participants were present.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Research Training Drive (RTD)	• To strengthen the knowledge in Statistical Techniques of various research methodology by way of conducting workshops and providing hand on experiences to faculty and emerging research scholars in the field of sports sciences.
To establish more linkage with various GO's and NGO's for further Quality enhancement.	To establish more linkage with Gayo Fitness Academy and organise National and International Seminar and Workshops on emerging trends in Fitness. as well as to conduct course on first aid and CPR for Fitness Instructors
To organize National Level Conference on Physical Education and Sports during the next academic year.	During the academic year 201819 We were organized the seminar cum workshop on SET/NET Examination as well as Research Methodology
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Bombay Physical Culture Association	28-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	28-Dec-2018
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

B.P.C.A'S, College of Physical Education is affiliated to University of Mumbai, Mumbai, and aided by the Government of Maharashtra. It also comes under section 2(f) and 12(B) of the UGC act, for receiving central assistance. The College is

recognized by the NCTE as well for conducting B.P.Ed and M.P.Ed. Courses. Thus the curriculum is as per the syllabus formed by the University of Mumbai. The institution is permanently affiliated to the University of Mumbai, Our Institution has a mechanism for well-planned curriculum delivery and documentation. Apart from the traditional teaching-learning methods of white board and lecturing method, our college lays great emphasis on curriculum delivery through practical learning. An academic calendar is prepared in advance and published in the college prospectus. Each department invites industry experts to deliver guest lectures in their respective field of work. This enables the students to get an insight into the real world. The students are encouraged to undertake live projects to supplement learning. The students are encouraged to research on topics within the curriculum as well as on crosscutting issues and present research papers or presentations with recommendations to solutions. Critical thinking is encouraged through the various debates, role playing and class discussions. The curriculum is enhanced through conduct of projects and field trips giving insights beyond the syllabus. The college arranges an array of co-curricular activities to enrich the curriculum. All classrooms are ICT equipped and Wi-Fi enabled. This provides for interactive classroom learning. The college also has a multimedia library and subscribes to numerous journals so that both students and Professors can keep abreast of changing trends in their respective subjects. We also subscribe to INFLIBNET. A record of the students using the numerous library facilities is maintained by the Librarian. Regular interaction with Student Council members of every class with the Principal ensures that lecturers complete their portion in time and effectively. The responses gathered via the student feedback survey helps us to identify areas of improvement in curriculum delivery and evaluation methods. The Coordinators of the Self-Financed Courses take regular feedback regarding visiting faculty members and accordingly incorporate changes. Representatives from each class must sign an acknowledgement of portion completion at the end of each semester. The progress of the students is maintained through regular tests, presentations and semester end exams. The college also focuses on providing certificate courses to the students to enhance the overall development of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPEd	CBCS / Elective Course System	Nil
MPED	CBCS / Elective Course System	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Kabaddi Technical official classes	03/10/2018	100
Kho-Kho Technical official classes	13/09/2018	100
Langadi Technical official classes	27/09/2018	100
Athletics Technical official classes	25/04/2019	100
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPEd	Inter School Hind Trophy Competition	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

<p>Feedback Obtained</p> <p>There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the students and the remaining stakeholders and their views are considered to bring in the appropriate timely changes in the system. The senior faculty would participate from the institution and share the feelings of all the stakeholders, which would help in enriching the curriculum and to bring the new changes in the syllabus and the environment. Effective Feedback Encourages the Instructor, Improving Motivation and Stimulating Increased Effort Both the tone of feedback and the context in which it is given have both been shown to be important for determining effectiveness. It helps learners to maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employee satisfaction and productivity. People like to feel involved and identified with</p>

their organization. Effective leaders have good listening and emotional awareness - they understand the impact that their behavior has on others. When staff receives little feedback they tend to be self-critical or self-congratulatory as they are relying upon events rather than specific feedback to measure their performance and impact.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	Physical Education	100	470	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	25	9	9	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	9	20	2	2	13
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For understanding, supervising, coordinating and controlling the house system as well as promoting learning, the College adopts mentoring system, effectively. The students having barriers in learning with respect to Physical Education activities as well as theoretical aspects are asked to give extra time after College hours. The barriers are addressed by the concern teacher/advisor to learners. The infrastructural facilities such as Library, computer lab, equipment etc. are made available for two hours, every day, after College hours as well as on holidays as per the demand. • The barriers in student learning are also identified at the time of terminal exams and tutorial classes. The advance learners (scoring 75 and more) and slow learners (scoring 50 and less) are identified and treated separately by the concerned teacher, for adopting adequate teaching-learning strategies for them. • The students who are weak in learning motor skills and motor performance are given enough time and guidance for overcoming of the barriers. • Learning barriers with respect to practice teaching are identified during micro-teaching, simulation lessons, school lessons by the concern teachers through direct observations as well as audio-video feedback mechanism. The identified barriers are removed and addressed through discussion.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
125	9	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	Nil	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPEd	Physical Education	2	02/05/2019	12/07/2018
MPEd	Physical Education	1	02/05/2019	30/08/2018
BPEd	Physical Education	2	02/05/2019	19/05/2018
BPEd	Physical Education	1	02/05/2019	29/08/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) of of B.P.Ed. and M.P.Ed. Programme shall contain two parts: Internal Assessment and External Assessment. There are for internal examination conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic calendar. The internal exam time table is displayed on the notice board a week in advance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepared a Calendar as per the scheduled prescribed by the affiliating university for implementation of Curriculum and participation in Extracurricular and co-curricular Activities. As per university rules and regulation academic activity run in college throughout the year. At the beginning of session institution prepared an academic calendar to organise the curricular and extracurricular activities in the institution. In academic calendar institute adhered to available working days, short and long Holidays, National Public holidays, Admission process, Semester wise Teaching Plans, Tentative University Examination days of semester, Tentative practical

examination days, allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment, Class tests, Practical assignment, Submission of Internal Assessment work, ICT Lectures, Guest Lectures, Celebration of National Science day, Celebration of various Birth and Death Anniversary etc. As per academic calendar institution Participated in the Extra- curricular activities like participation Athletics, Participation Inter-collegiate sport competitions organised by the affiliating university Besides this institute arrange some curricular and co-curricular actives casually as per the guidelines suggested by the State Government of Maharashtra time to time. Institute tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets change.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bpcacpemumbai.org/courses.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	MPed	Physical Education	25	25	100
NIL	BPed	Physical Education	100	100	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	0	Nil	0	0
Students Research Projects (Other than compulsory by the University)	0	Nil	0	0
Projects sponsored by the University	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0

Minor Projects	0	Nil	0	0
Major Projects	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Level Workshop on Sports Injury and First Aid Management		02/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
--	--	--	Nil	--
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Bombay Physical Culture Association's College of Physical Education, Mumbai	12

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bombay Physical Culture Association's College of Physical Education, Mumbai	6	Nil
International	Bombay Physical Culture Association's College of Physical Education, Mumbai	5	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
-	-	-	Nil	Nil	--	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
-	-	--	Nil	Nil	Nil	--
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	17	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Talent Display 2nd March 2019	Mumbai City Gymnastic Association	1	12
57th Sunk Rock – Gateway Sea Swimming Race, February 24, 2019	Gateway of India.	1	12
Distribution of State Level Sports Awards (Shiv Chhatrapati Award) 17th February, 2019	Government of Maharashtra at Gateway of India	9	100
22nd Maharashtra State Inter University Sports Meet, 14-18, 2019	University of Mumbai	2	14

Annual Sports Competition 8th February, 2019	Gokhale Education Societies College of Education, Parel, Mumbai	3	16
Thane District Schools Sports Meet	Education Department of Thane Zilha Parishad	2	16
Gymnastic Competitions Dec.08-09, 2018 and Jan.11, 12 13, 2019	Mumbai Schools Sports Association	3	22
Suryanamaskar competition 30th July, 2018	Suvidhyalaya high school (Borivali)	3	12
SFI Archery Competition, 13th 14th December, 2018	Swatantraveer Savarkar Archery Academy, D.Y. Patil Stadium, Nerul (New Mumbai)	2	16
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
-	-	-	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
-	-	-	Nill	Nill
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
-	-	-	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

-	-	-	Nil	Nil	-
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1357440	1183389

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management	Partially	3.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	Nil	Nil	2	73633	2	73633
CD & Video	106	Nil	Nil	Nil	106	Nil
Weeding (hard & soft)	1111	Nil	Nil	Nil	1111	Nil
Text Books	450	106108629	211	69816	661	106178445
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	39	1	3	3	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	39	1	3	3	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1022940	755203	334500	428190

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance of library: For maintenances of library infra-structure and facilities the library committee and administration have been given the responsibility to purchase, procure books, manuscripts and other materials, as per the recommendations received from the faculty members of the colleges. For enriching of the library, the committee procures some good publications from national and international publishers. Maintenance of the laboratory: The laboratory equipment's, specimens, and other necessary equipment's are purchased by the purchase committee as per the requirements of the teaching faculty of the college. Maintenance of the sport facilities: Incharge of the sports equipment room takes the responsibilities of the maintenances of the sport facilities. The necessary goods and sports articles are purchased by the principal of the college, as per the recommendations of the every faculty of the college. The college authority purchases them by calling quotations from the reputed sport outlets. Periodically necessary steps have taken by the authority to develop the sport activities of the students. A pavilion has also been made for the students within the campus, so that the students can enjoy the events of Intramurals organised in the college. Maintenance of Computers and IT facilities: The principal of the college decides about purchasing

necessary IT equipment's as per recommendations received from the departments of the colleges and the administrative office of the college. IT facilities are maintained by computer skilled personnel of the college and they also take the responsibilities of periodic up-gradations of the IT resources. The IT facilities are taken stock of by the administrations and they are modified or changed whenever necessary. Classroom facilities: The maintenance of classrooms is a regular exercise. The cleanliness of classrooms is ensured by a group of Grade -IV employers and sweepers. After the admission process in every semester it is ensured that all the classrooms have adequate desks, benches. The fans and electrical appliances are checked wherever requirements are found the purchase committee are appraised of the requirements. The purchase committee makes the purchases after approval from the Principal.

<http://www.bpcacpemumbai.org/infra.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOVERNMENT SCHOLARSHIP	33	Nil
Financial Support from Other Sources			
a) National	--	Nil	Nil
b) International	--	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
---	Nil	Nil	---
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NET, SET PET Guidance scheme	80	80	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Mr. Azeem Durrani Academic Director, Moonstar Global School, Next to Tanwar Nagar TMC Gate, Kausa, Mumbra, Thane	100	13	NIL	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	23	Doctoral	University of Mumbai	BPCACPE	Ph. D.
2018	25	M.P.Ed.	University of Mumbai	BPCACPE	MPED.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tug of War	Inter Collegiate	480

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2018	Participation	National	Nil	Nil	Nil	Kadam Akshay Anil
2018	4th place	National	1	1	1	Kapure Hemangi Surendra
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

-NA-

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the President of the Management Committee to the staff and students, all the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Institution focuses keen on decentralization by intending equal opportunity (equal role to participate is the functioning of the Institution management comprises of management committee, college governing council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes care of infrastructure facilities which fulfil the quality and the required needs of the higher education bodies to reach the set goals or bench -marks of the Institution. It also extends all the amenities for the teaching and nonteaching faculty and students. College Governing Council takes care of financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effectively the teaching learning and research aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard in turn to motivate the teaching and non-teaching faculty to work according to the goal set. All academic and

operational policies are based on the unanimous decision of the governing body and Principal of the college. • Internal Quality Assurance Cell (IQAC) • Library Management Committee • Extension Activities Committee • Annual Prize Distribution Committee • Sexual Harassment Prevention Women's Grievance Redressal Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • The student admissions is through the Government of Maharashtra conducted by CET Cell.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Our College tries it's very best to enhancing placement opportunities for its student community as well as fine-tuning soft skills for its faculty too.
Human Resource Management	<ul style="list-style-type: none"> • State level workshop was conducted for entire staff and students • Regular Faculty Development Programs are conducted on the college. • Faculty members are encouraged to participate in various faculty development programs.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Latest books, journal subscriptions, technical magazines, competitive books and magazines, enrichment of departmental libraries, collection of audio/video educational CD/DVD • Smart classrooms are used in the premises. • Entire campus is now on CCTV for security purposes. • Projects and dissertations for reference is available in Research Cell.
Research and Development	<ul style="list-style-type: none"> • To promote research on college, effective collaborations are pursued with various National and International level. • Strong focus on Research publications in reputed journals, indexed journals as well as impact factor journals at National and International level.
Examination and Evaluation	<ul style="list-style-type: none"> • Implementation of Continuous Internal Evaluation (CIE) pattern: assignment and project work • Choice Based Credit System (CBCS) - is implemented effectively on college.
Teaching and Learning	<ul style="list-style-type: none"> • Professional Internships are offered to students by various Schools. • Participation of students in inter-university, inter-collegiate events like educational seminar, workshops,

	tours, Sports. • Faculty members are encouraged to attend national and international conferences and seminars to gain an understanding of the current trends.
Curriculum Development	• Choice Based Credit System (CBCS) curriculum is implemented • Feedback on course curricula is regularly taken and improvements are incorporated in due course.
Curriculum Development	Yes, as per the Quality Policy, BPCA'S College of Physical Education is committed for creation, archiving and dissemination of knowledge in Physical Education and sports sciences for the service to the humanity. BPCA'S College of Physical Education undertake to carry out high quality research in the frontiers of technology as well as develop professionally groomed manpower with sound knowledge and skill, respect for profession, social and national values and ethics. This commitment is translated into practice through: • Ensuring topical and relevant curriculum • Professional and intellectual fulfillment of faculty and staff • Carrying our quality research in the field of Physical Education and sports sciences • Involving all stake holders in growth and development of the college • Continuous augmentation and renewal of infrastructure and facilities • Creating congenial and conducive work environment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nill	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty development program	10	02/02/2019	03/02/2019	02
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Statutory audit of Year 2016-17 of the college carried out. No major irregularity /fraud were detected during the audit. Adequate controls have been exercised on the physical handling of cash, timely deposition of cash into the bank, recovery of fees from the students etc. due diligence and availability of supporting documentation at the time of making payments has been ensured at the time of audit. Accounting treatment as to capitals receipts/ payments and revenue receipts /payments has been also examined at the time of audit. No adverse remarks are mentioned in the audit report as regards to maintenance of accounts and book keeping done.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

500000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Level Workshop on Sports Injury and First Aid Management during	02/02/2019	02/02/2019	03/02/2019	100
2019	National Level Workshop on Sports Injury and First Aid Management during	15/01/2019	15/01/2019	15/01/2019	480
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International day of Yoga	21/06/2018	21/06/2018	32	68
'Constitution	26/11/2018	26/11/2018	32	68

Day				
Patriotic song singing camp	11/08/2018	13/08/2018	32	68
'Marathi Bhasha Gaurav Din'	17/02/2019	17/02/2019	32	68
Vachan Prerna Din'	15/10/2018	15/10/2018	32	68
lecture on Leprosy research	09/02/2019	09/02/2019	32	68

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	Nil	00	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of National Days	15/08/2018	15/08/2018	100
Group singing Training	11/08/2018	13/08/2018	100
Constitution Day	26/11/2018	26/11/2018	100
Marathi Bhasha Gaurav Din	17/02/2019	17/02/2019	100
International Day of Yoga	21/06/2018	21/06/2018	100
Scout Guide Training Camp	17/12/2018	22/12/2018	100

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Nil

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

i. Use of ICT in practice teaching and regular Physical Activities ii. Initiations of value added courses iii. University approved certificate courses in fitness management iv. Communication skill and soft skill development programme. v. Earn and learn scheme vi. Lecture series for facing interviews at international schools vii. Use of LCD, Power point presentation for effective teaching-learning process viii. Use of statistical software for analysis of Data for evaluation and assessment for health and fitness as well as research studies

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The VISION of the institution is Balam Rashtrasya Vardhanam means strength for nation building - by empowering youth with physical, mental, intellectual, emotional and social fitness blended with integrity and harmony, whereas our MISSION is facilitating Physical Education, per excellence, preparing a cadre of professionals matching global standards, who are not only physically fit but have quest for intellectual excellence through world class research and above all have ability to produce good citizens with healthy body and sound mind having human values with responsibilities. Our College is a renowned and recognized institution in the state of Maharashtra in the field of Physical Education and Sports. Institute provides inclusive physical education and a deserving student is not denied an opportunity for education solely on socio-economic constraints. 100 faculty have Ph. D. degree. Maximum Schools/ Colleges from Maharashtra having PE teachers/trainers, Instructor, Director of Physical Education are from Bombay Physical Culture Association. Well-equipped library provides students maximum opportunity of learning. Add on courses in Outdoor Fitness, Aerobics, Yoga, Skating provides additional platform for students to gain additional knowledge in the field of Physical education and Sports. Institute provided students prerequisite training for building and developing competencies for the placement. Institute provides holistic education to develop skills, knowledge and values through well-structured curriculum and instructions. Mentoring scheme has developed systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, etc. and make them ready to face the challenges in the profession. Human Performance lab consisting various Psychological, Physiological and Fitness equipment provide hand on experience students and maximizes opportunity to students to learn latest procedures in assessment of sports person.

Provide the weblink of the institution

<http://www.bpcacpemumbai.org/Vision.pdf>

8.Future Plans of Actions for Next Academic Year

1. To start Diploma/Certificate course in Yoga for Teacher Educators. 2. To start certificate course in Sports Management for Physical Education Teachers. 3. To conduct Work Shops/Orientation courses for past students as well as in service 4. Physical Education. Teachers on information and communication Technology Literacy. 5. To provide training in various sports and games to school children with the help of past students of the institution. 6. To Establish more linkage with various GO's and NGO's for further Quality enhancement 7. Furtherance of Researcher Training Drive (RTD) with a view to form a separate body which will look after the generation and dissemination of Physical Education and Sports knowledge. 8. To apply to UGC for autonomous status of the college While concluding this brief appraisal of the overall performance and plans for future of the institution, it can be said that the college is functioning successfully by taking sincere efforts for the promotion of teacher education in Physical Education and Sports in India. All the teachers, non-teaching staff and alumni are spontaneously and actively involved in the quality enhancement process of the institution. Most importantly, the strong support, self-less encouragement and constant inspiration of the management of the institution, truly work, as one of the secretes of success and achievements of this teacher - education institution.