



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Bombay Physical Culture
Association's, College of
Physical Education

- Name of the Head of the institution Prof. (Dr.) Ghansham Kashinath Dhokrat
- Designation Principal
- Does the institution function from its own campus? Yes
- Alternate phone No. 02224168609
- Mobile No: 9930295833
- Registered e-mail ID (Principal) bpcacpemumbai@gmail.com
- Alternate Email ID ghansham1964@gmail.com
- Address Bharatiya Kreedha Mandir, Naigaon Cross Road, Wadala, Mumbai- 400 031.
- City/Town Dadar (East), Mumbai
- State/UT Maharashtra
- Pin Code 400031

2.Institutional status

- Teacher Education/ Special Education/Physical Education: Physical Education

- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Co-ordinator/Director **Dr. Jaysing Hotkar**
- Phone No. **8779869902**
- Alternate phone No.(IQAC) **02224168609**
- Mobile (IQAC) **8779869902**
- IQAC e-mail address **bpcacpe.iqac23@gmail.com**
- Alternate e-mail address (IQAC) **bpcacpemumbai@gmail.com**

3.Website address

- Web-link of the AQAR: (Previous Academic Year) <http://www.bpcacpemumbai.org>

4.Whether Academic Calendar prepared during the year?**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[No](#)**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	NA	2004	04/11/2004	24/05/2021
Cycle 2	B	2.8	2010	04/09/2010	03/09/2015
Cycle 3	A	3.29	2016	25/05/2016	24/05/2021
Cycle 4	B	2.26	2023	30/03/2023	29/03/2029

6.Date of Establishment of IQAC**05/01/2005**

7. Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- In collaboration with Gayo Fitness Academy the college has organized one day CPR Program for Staff and College Students. • Online Faculty Development Program in Research Methodology • Participation in Government Suryanamakara program • Organization of Workshop on Revised Syllabus of BPEd Program. • Online workshop on training Educational Video Production • Organization of 'Anddhashraddha Nirmulan Program' • Organization of Educational Visit at Chhatrapati Shivaji Mharaj Kreeda Sankul, Balevadi, Pune. • Workshop on LMS Training. • Organized SET/NET Preparatory Workshop.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
<p>Plan of Action • To organization of National & International Level Conference and Workshop on Physical Education, Yoga and Sports Science during the next academic year. • To establish more linkage with various GO's and NGOs for further Quality enhancement. • Organization of seminar/Project for PG program</p>	<p>Achievements/Outcomes • During the academic year 2021-22 We were organized the seminar cum workshop on SET/NET Examination as well as Research Methodology • We establish the linkage with Gayo Fitness Academy • We establish the linkage with 'Lonavla Yoga Institute.'</p>

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Bombay Physical Culture Association, Mumbai-31.	02/05/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Bombay Physical Culture Association's, College of Physical Education
• Name of the Head of the institution	Prof. (Dr.) Ghansham Kashinath Dhokrat
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02224168609
• Mobile No:	9930295833
• Registered e-mail ID (Principal)	bpcacpemumbai@gmail.com
• Alternate Email ID	ghansham1964@gmail.com
• Address	Bharatiya Kreedha Mandir, Naigaon Cross Road, Wadala, Mumbai- 400 031.
• City/Town	Dadar (East), Mumbai
• State/UT	Maharashtra
• Pin Code	400031
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Physical Education
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Co-ordinator/Director	Dr. Jaysing Hotkar				
• Phone No.	8779869902				
• Alternate phone No.(IQAC)	02224168609				
• Mobile (IQAC)	8779869902				
• IQAC e-mail address	bpcacpe.iqac23@gmail.com				
• Alternate e-mail address (IQAC)	bpcacpemumbai@gmail.com				
3.Website address	http://www.bpcacpemumbai.org				
• Web-link of the AQAR: (Previous Academic Year)	http://www.bpcacpemumbai.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	No				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	NA	2004	04/11/2004	24/05/2021
Cycle 2	B	2.8	2010	04/09/2010	03/09/2015
Cycle 3	A	3.29	2016	25/05/2016	24/05/2021
Cycle 4	B	2.26	2023	30/03/2023	29/03/2029
6.Date of Establishment of IQAC	05/01/2005				
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		03		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<ul style="list-style-type: none"> In collaboration with Gayo Fitness Academy the college has organized one day CPR Program for Staff and College Students. Online Faculty Development Program in Research Methodology Participation in Government Suryanamakara program Organization of Workshop on Revised Syllabus of BPED Program. Online workshop on training Educational Video Production Organization of 'Andhashraddha Nirmulan Program' Organization of Educational Visit at Chhatrapati Shivaji Mharaj Kreedha Sankul, Balevadi, Pune. Workshop on LMS Training. Organized SET/NET Preparatory Workshop. 				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).				

Plan of Action	Achievements/Outcomes
<p>Plan of Action • To organization of National & International Level Conference and Workshop on Physical Education, Yoga and Sports Science during the next academic year. • To establish more linkage with various GO's and NGOs for further Quality enhancement. • Organization of seminar/Project for PG program</p>	<p>Achievements/Outcomes • During the academic year 2021-22 We were organized the seminar cum workshop on SET/NET Examination as well as Research Methodology • We establish the linkage with Gayo Fitness Academy • We establish the linkage with 'Lonavla Yoga Institute.'</p>
<p>13.Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<p>• Name of the statutory body</p>	
<p>Name of the statutory body</p>	<p>Date of meeting(s)</p>
<p>Bombay Physical Culture Association, Mumbai-31.</p>	<p>02/05/2022</p>
<p>14.Whether institutional data submitted to AISHE</p>	
<p>Year</p>	<p>Date of Submission</p>
<p>Government of India Ministry of Education Statistic Division New Delhi</p>	<p>23/12/2022</p>
<p>15.Multidisciplinary / interdisciplinary</p>	
<p>In order to develop the all-round capacities of the students intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term, vocational courses and self- study certificate courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with</p>	

courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal

16.Academic bank of credits (ABC):

Student registration for Academic Bank Credid will be initiated from the academic year 2022-23

17.Skill development:

This College is affiliated with university of Mumbai it has already established Skill Centre and about 10-12 courses offered through this Centre have been already enlisted. At the College level general structure of synthesising skill courses are as under: a. Life Skills b. ICT Skills. Communicating Abilities d. Teaching Skills e. Skills for technical preparation in Physical Education. Skills for writing research papers, skill for movement analysis etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India has a tradition of Knowledge from Ancient time. Knowledge builds human character. The mystery of how people can shape their future in the right way has been discussed in our Indian Knowledge System. Our Indian tradition of Knowledge not only impact moral education but also teaches us how to prove knowledge - dignity through scientific method of research. So it is said in the Gita, 'Jnana Vijnana sahitam'. Indian Knowledge system has torched many aspects. The main areas of Indian traditional education systems with respect to Physical Education are Holistic approach towards fitness and wellness Indian psychology, yoga and Physical Culture Approaches towards Indian traditional Exercise systems Statistics and research in Indian Traditional Exercise Approach 'Yoga' as holistic health College is actively conducting Seminars with respect to above mentioned aspects for Physical Education and sports sciences.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Programme Outcomes (B.P.Ed) The vision is to empower students to be physically educated and have fun while Survive. Students who choose to actively participate in quality physical education programs receive a variety of benefits, including values, physical fitness and understands that both are related to health for socially to citizens with holistic wellbeing. • Physiological health is the most commonly mentioned benefit of regular physical

activity. • Highly desirable benefits of a physically active lifestyle are mastery of motor and sport specific skills that contribute to competence in lifelong physical activities, attaining social and psychological life skills (e.g., interpersonal skills, resistance skills) • Improving developmental outcomes such as discipline confidence, self-regulation, character, motivation, perseverance and leadership. • These outcomes are positive development of physical, social, psychological and physiological assets, qualities, and characteristics that are potentially acquired through physical Education programme. Programme Outcomes (M.P.Ed) • The Goal of the programme is to facilitate the development of balanced human beings who have the wisdom to create a life of passion, purpose and peace. Positive youth development goals are salient for many reasons, such as • The programme will enhance youths' desire to continue physical activity for self-determined reasons like enjoying experiences, identifying as a physically active person. • To Seeking health and fitness benefits. Participating out of internally driven reasons and attaining positive health and social, well-being, psychological, and physical assets translate to continued interest in and value

20.Distance education/online education:

Not Applicable

Extended Profile

1.Student

2.1 233

Number of students on roll during the year

File Description	Documents
Data Template	View File

2.2 250

Number of seats sanctioned during the year

File Description	Documents
Data Template	View File

2.3 92

Number of seats earmarked for reserved categories as per

GOI/State Government during the year:

File Description	Documents
Data Template	View File

2.4 118

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.5 Number of graduating students during the year 108

File Description	Documents
Data Template	View File

2.6 233

Number of students enrolled during the year

File Description	Documents
Data Template	View File

2. Institution

4.1 1536740

Total expenditure, excluding salary, during the year (INR in Lakhs):

4.2 26

Total number of computers on campus for academic purposes

3. Teacher

5.1 9

Number of full-time teachers during the year:

Extended Profile

1.Student

2.1 233

Number of students on roll during the year

File Description

Documents

Data Template

[View File](#)

2.2 250

Number of seats sanctioned during the year

File Description

Documents

Data Template

[View File](#)

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Number of seats earmarked for reserved categories as per GOI/State Government during the year:

File Description

Documents

Data Template

[View File](#)

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Number of outgoing / final year students during the year:

File Description

Documents

Data Template

[View File](#)

2.5 Number of graduating students during the year 108

File Description

Documents

Data Template

[View File](#)

2.6 233

Number of students enrolled during the year

File Description	Documents
Data Template	View File

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	1536740
4.2 Total number of computers on campus for academic purposes	26

3.Teacher

5.1 Number of full-time teachers during the year:	9
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File Description	Documents
Data Template	View File
Data Template	View File

5.2 Number of sanctioned posts for the year:	10
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Part B**CURRICULAR ASPECTS****1.1 - Curriculum Planning**

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

The planning of the curriculum is done according to the syllabus of the university of Mumbai.The curricular content is reviewed and discussed from time to time and necessary changes and modification are done with the help of competent authority like BOS of the parent University and NCTE guidelines periodically.The students are assessed periodically with various modes/strategies which helps in understanding the need, issues, problems faced by the learner during their academic

achievements, this also help faculties to modify their teaching learning methodology as per the need of the learner. The students with the issues/problems pertaining to the practical and theory aspects are given special remedial teaching classes to minimize/overcome their problems and improve their achievement. The college has well established monitoring system which observe & monitor the academic progress of the learners. The internship program is planned and implemented with the help of nearby schools. After the program the feedback is taken from the respective schools and necessary changes are made for improving teaching learning ability of the learner.. To understand the present scenario and the status of Physical Education in the country the college organised various curricular and co-curricular activities such as seminar, conferences, workshops, industrial visits.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	A. All of the above
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File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	A. All of the Above
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File Description	Documents
Data as per Data Template	No File Uploaded
URL to the page on website where the PLOs and CLOs are listed	http://www.bpcacpemumbai.org/pdf/prog_outcome.pdf
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available	
1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year	
07	
File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	No File Uploaded
Any other relevant information	Nil
1.2.2 - Number of value-added courses offered during the year	
01	
1.2.2.1 - Number of value-added courses offered during the year	
01	
File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	No File Uploaded
1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	
07	
1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	

07

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

One of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

07

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

07

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The curriculum content pedagogy, psychology, science based content courses which forms a very strong theoretical base. It helps in understanding education at variety of level, learning processes, enhancement of learning strategies and learner needs in technology as well as role of teacher as facilitator. To impart real life school experience practice teaching and internship are the heart of teaching learning process. The college insist on internship and practice teaching in the school of different boards as well as different medium i.e. Government/private, primary/secondary, SSC, CBSE, ICSE etc. This experience of the school internship provide opportunities to the students to acquired and demonstrate knowledge, skill, values & attitudes related to various learning areas. The college also organizes debate, discussion, presentation, field project for B.P.Ed. & M.P.Ed. students to share their views and demonstrate knowledge. This will gives a clear insite in understanding of the field of Physical Education allied disciplines.The college also provide knowledge to conduct fitness,skill testing, for the groups as well as individual to understand the procedural part of the fitness testing and skill testing. The college also organizes seminar, conferences and symposia, workshops in which the B.P.Ed and M.P.Ed learner actively involved in organizational setups.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to:
 Development of school system
 Functioning of various Boards of School Education
 Functional differences among them
 Assessment systems
 Norms and standards
 State-wise variations
 International and comparative perspective

College organizes practice teaching lessons and internship with the schools of state government and central government. The college tries to provide students to conduct the practice teaching lessons in the schools with diversified system such as socio-economic level, intelligence, academic achievement, socio environment factors etc. College adopt rotational system of groups of the students to different schools. The group of the trainee teachers are made to visit the allotted school in advance to take a general review of the scenario, meet teachers in the schools for unit of teaching and to meet the working staff of the school for getting help during the internship so that they can prepare and practice their teaching lesson accordingly. The learner conduct their lesson in schools with diversity i.e. primary/secondary, education/Co-education, regional language i.e. Marathi, English & Hindi medium schools. They are also provided experience with schools having no/small/large play field area and with less/sufficient equipment schools to enhance their creativity in conducting Physical Education Activities. Apart from providing experience of working at diversified schools the college also organizes presentation programme, talks by experts/experienced teachers, workshops on Physical Education to understand the changing strategies in Physical Education to familiarize students with physical education programme

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The college conduct variety of programme to impart experience and to acquired & acquaint the skills required to be a good Physical Education Teacher. Practice lessons are the integral part of student-teacher development programme organize systemically. Before exposing students in real life school teaching experience they are made to undergo systematically planned micro as well as macro lessons programme on peer groups. Under the micro teaching the student have to conduct variety of lessons on the optional teaching subjects as well as games and sports to professionally prepare them before actual practice teaching lesson.College plans and organizes various curricular as well as co-curricular events such as English Speaking course, educational visit, Camp, Fitness and Skill testing, Personal fitness and Gym Management Cert. course etc. To enhance and inculcate the creativity the organizational, managerial skills and communication skills the theory and practical courses are planned to monitor and create a conducive environment for the development of the above mentioned skills. Pedagogies practice are learnt through theory and practical courses.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum –	Two of the above
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**semester wise from various stakeholders.
Structured feedback is obtained from
Students Teachers Employers Alumni
Practice Teaching Schools/TEI**

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	View File

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Feedback not collected

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	No File Uploaded
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

125

2.1.1.1 - Number of students enrolled during the year

125

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

35

2.1.2.1 - Number of students enrolled from the reserved categories during the year

35

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

Nil

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

Nil

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The learning need assessment takes place when student enter college. During the induction program the students are made aware about the new environment, detail information about institutional educational policies, processes, practices and educational and cultural activities. In the beginning the students are divided in to groups and are allotted their Mentor. Student's induction cover a number of different aspects (SAGE).

- **Socializing:-** Meeting of new students, understanding social and cultural background, as well as economically status of the newly admitted students.
- **Association:-** Visit to various department, various labs and library to form association with the teachers and librarian.
- **Governing:-** The student are made aware about the rules, regulation which are made for their support and helping them in achieving the academic excellence.
- **Experience:-** The newly admitted students are given experience about subject lecture, physical activity, importance of communication and other universal human values.

The purpose of the induction programme is to enable student to become familiar with physical and intellectual resources of the

institute. To enable student to understand and have better relationship with the faculty members to have fruitful teaching learning experience. The Mentor-Mentee system enable students facing problem related to academic, physical & psychological problem through well-structured M-M network.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Documents showing the performance of students at the entry level	View File
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

Two/One of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only

Two of the above

when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

12

2.2.4.1 - Number of mentors in the Institution

8

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

The college ensures the use of student centered method and adopt various teaching and assessment strategies for better teaching learning approach, enabling overall development of the students. The following activities are been regularly conducted to make the learning activities more student centric.

- **Experiential learning:**

The teaching learning process at the institution is focus on experiential learning. The varioussubjects that learnt by the students are then practically applied in controlled setting during Physical Education lesson and ground activities. The college organizes field trips & visits to well-known and outstanding educational institutions.

- **Participatory learning:**

The college is utilizing participatory learning so that students can effectively associate with the learning cycle. In this learning various strategies like group discussion, assignment and projects are given to students.

- **Collaborative learning:**

Students has his own unique way of learning ideas, doing activities and skill application. The group projects, internship groups and activities make them work in collaboration and share the learning experiences. Working in a small group makes student learnt more effectively with creative ideas.

Online mode:

The pandemic situation has been demanding both teacher and students with new online mode of teaching.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

0

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

125

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

Three of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

The students of B. P. Ed. Admitted in first year are divided in to groups with faculty as a mentor. These students have one to one communication with the concern faculty member. They seek the guidance pertaining to physical education lesson as well as school subjects. The concern faculty member discuss the issue raised by the mentee and accordingly solved the issues. The mentor-mentee is ratio is to approximately 1:11

- **Mentor for Research:**

Master degree students are divided among the faculty member for research guidance, paper presentation & poster presentation. The informal meetings are held regarding the guidance of research topics selected by the students for their dissertation work. As and when there is conference, seminar & workshops.

- **Mentoring for organization of Intramural:**

Athletic meet and other curricular activities throughout the year. The respective faculties as activity Incharge discussed the administrative and procedural part about the organization the above mentioned events/programmes. The necessary inputs are given to the organization group for effective and successful organization of the events. The mentor-mentee is ratio is to approximately.

- **Students-teacher interaction:**

The mentor mentee system is planned such a way that there is continual interaction between mentors with the allotted mentees.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Two of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The teaching learning is planned with a view to develop student ability. The innovative teaching practices and strategies develop intellectual and thinking skill in students. The teaching learning process in the college is beyond the four walls wherein students are exposed to learn much by going into real life situation and applying the knowledge they have learned. By engaging in various projects by college students improves various life skills such as communication,

interpersonal relationship, critical thinking, leadership & decision making etc. The innovative technique used in internal assessment process nurture creativity and innovation of the students. The social awareness activities conducted by the college such as health, fitness, cleanliness campaign, tree plantation, yoga classes, Sanitation, competition for blinds elderly people improves the social responsibility among the students. During the practice teaching lessons of physical education and school lessons and their creativity and innovativeness can be seen in preparing the modified, attractive and technology-based lesson plans, teaching aid. During organization of intramural, inter house competition, athletic meet and other curricular activities developed quality such as leadership, creativity, innovative, and decision making etc. Scout Guide residentialcamp is such another event which helps students to develop their creativity andinnovativeness

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include
Organizing Learning (lesson plan)
Developing Teaching Competencies
Assessment of Learning Technology Use and Integration Organizing Field Visits
Conducting Outreach/ Out of Classroom Activities Community Engagement
Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)

Three/Four of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possible	View File
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

Two/Three of the above

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	View File
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students

One of the above

through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	No File Uploaded
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

Four of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social

Three of the above

media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

Four of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity

Two of the above

Preparation of term paper Identifying and using the different sources for study

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Systematic control over of internship: -

The learner should maintain following record

- A file containing notes of lesson.
- Observation Notebook of Practice teaching lessons observed in school
- Practice teaching Records of Micro teaching, Simulation lesson, Demonstration lesson, Unit allotment, Timetable, Distribution of Supervision, Evaluation Sheets and Cumulative Records are maintained by the institution.

It is compulsory to the learner to remain present in the practice teaching schools throughout the session of the day and apart from his/her own lessons he/she should be given exposure by giving assignments from time to time to the other aspects of academic and administrative areas of the school functioning such as preparing time table, daily planning, attendance, fees, dead stocks registers, meetings, progress cards, maintenance of infrastructure and facilities, tie-up activities, interclass competitions, interactions and feedback from the teachers, students, resource management, governance and other programmes /activities related to school functioning.

During practice teaching and internship, the learner should conduct at least 15 practice teaching lessons (including simulation lessons and school lessons) and he/she will be

evaluated for marks out of 100, out of which 10% weightage of marks should be given to other relevant aspects of internship (as mentioned above) except actual practice teaching.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

18

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	View File
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

During internship the college tries to adopt an effective monitoring system. Due to the time limit and the workload though it is not possible to involve all the faculties in internship therefore the teachers are rotationally given duties for regular monitoring of the trainees.

The lessons were observed based on the criteria and the components set by the college. The mechanism is also enforced to monitor the behavior and conduct of the trainees during their practice teaching activities. As an when required the coordinator or the monitor provides necessary guidance and make changes accordingly with the permission of the school authority as well as the college. Indirect monitoring, he is also enforcing wherein video recording is made and the same is projected to all the students and feedback were given, after the feedback be necessary corrections are made with the help of guiding teachers and are incorporated in the next lessons. The feedback is also obtained from the respective schools to enhance the student's ability in the teaching methodology as well as the overall performance in practice teaching.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	No File Uploaded

<p>2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* ‘Schools’ to be read as “TEIs” for PG programmes)</p>	<p>Three of the above</p>
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File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	View File

<p>2.4.13 - Comprehensive appraisal of interns’ performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness</p>	<p>Three of the above</p>
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File Description	Documents
Format for criteria and weightages for interns’ performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

09

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	View File

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

09

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	View File

2.5.3 - Number of teaching experience of full time teachers for the during the year

9

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

67

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words
 1. In house discussions on current developments and issues in education
 2. Share information with colleagues and with other institutions on policies and regulations

The institution ensures that the student teachers develop proficiency for working with children from diverse background

and exceptionalities through the teaching of individual differences, inclusive education, equality of educational opportunities, removal of gender disparities from theoretical standpoint of the curriculum transaction and through the organization of Group Activity for personality development through group discussions and mock interviews, conduction of school internship, organization of community outreach activity, participation in the seminar - cum - workshop on micro -teaching skills, pedagogical analysis, lesson planning etc. The institution ensures the access to the information on organizational performance to the stakeholders through the Information Board and Notice Board of the institution. From the members of the managing committee, Teaching and Non-teaching staff of the institution, Personal meet with the principal of the institution, Through the participation in the academic and cultural programs of the institution, From the website of the institution which is functioning in up-to-date form. The teacher educators collect more information from websites to find useful teaching ideas, or more academic articles. They consult magazines & journals in the college library. This is the way the teachers get enriched. Exploring our own classroom practice is yet another innovation that is under experimentation.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution
Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The college strictly follows the university guidelines for the continuous Internal Evaluation (CIE). The college has appointed the in-charges separately for theory and practical internal as well as University examination.

Internal assessment: Project, Presentations, Online MCQ test, oral test Group Discussions etc. In addition to internal assessments the college organizes different seminars, workshops and conferences, testing programs to monitor student learning.

For M.P.Ed courses, the college conducts a minimum of four internal tests. Following Assessment techniques were used:

Written test, Project, assignments Presentations, Online MCQ Exam, Group Discussions etc.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	View File

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The theory examinations for the academic programs are governed by the university Ordinances. The principal and Incharge conducts the examinations. According to the rules of Parent University, Principal takes decision of grievances of the students on evaluation. The following mechanism is followed for Grievance Redressal in Evaluation:

Grievances related to university examination:

Any Grievances related to examination, the college promptly sends the attendance sheet to the University for correcting discrepancies. The grievances related to problems in submission of online examination forms and queries related to mistakes in hall tickets and mark sheets regarding name, course name, programme name is resolved promptly by communicating with university. Grievances related to the question paper are reported to the university by the Incharge and the decision of the university is conveyed to the student immediately. For grievances regarding marks of theory paper, the college collects complaints from students in prescribed form and forwards it to University. The student gets a photocopy of the answer-sheet of the concerned paper. After studying answer sheets, students can apply for verification and revaluation of answer sheets. The college forwards such applications to university. The result of revaluation is given by the university within 30 days of the application.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation
Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The academic calendar is prepared at the beginning of the year. The principal organizes a meeting in Start of the year to finalize academic, co-curricular and extra-curricular activities in the academic year. The Incharge of the practical and theory prepares their own plan accordingly and discussed in this meeting. such as examinations, holidays/breaks, intramurals, cultural programs, camp, sporting events, conferences, workshops, etc. is discussed. Each department resents his plan which is discussed and finalized. The total days with time for teaching subjects and ground practical's are finalized during the faculty meeting. The academic calendar is planned in such a way that students have ample time for learning and exam preparation. The academic calendar considers preparation leave of minimum 2 weeks prior to external examination. No major event or program is planned prior to any examination - internal or external. The college tries to stick to the academic calendar and makes changes only if necessary. The changes in dates are

discussed and finalized in the faculty meeting. The changes are updated on notice boards and conveyed to the students. The faculty also prepares teaching plans considering the academic calendar. Timely review of the plan is also taken, and necessary changes made.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The college has stated graduate attributes and learning objectives. To attain these attributes Programme outcomes (POs), Programme specific outcomes (PSOs) for all academic programmes are stated by the Institute as per guidelines of NAAC. The teaching learning process is conducted taking the PLO's and CLO's into account. Every teacher discusses the expected CO with students in the first session plan at the beginning of each semester. The teaching plan prepared by the teachers, based on the PLOs and CLOs. The students are encouraged to use appropriate technology to enhance teaching and learning and enhance personal and professional productivity. Various activities and events like Technology Based Teaching, Projects, assignments related to technology develop their technological skills. Every faculty member uses classroom and appropriate technology, and students are encouraged to use different online survey tools for their research. They use different presentation tools, SPSS software for data analysis, use different testing tools like pedometer, heart rate monitor, skin fold calliper etc. for assessment of fitness. Various events like intramurals, Athletic meet, curricular / co-curricular etc. are organized to foster relationships with colleagues, community and associated agencies. All the PLO's are correlated with CLO's and are important for overall development of the students.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The college in the last 43 years has tried to created its unique 'BPCA' brand within the jurisdiction not only in the Mumbai but also in the State. The college focuses more on the pedagogical aspects, and it is seen that they achieve minimum skills before attending school lessons. The concerned method teacher confirms that the student teacher is ready and has necessary skills and traits for becoming good teachers before sending them for practicing schools. The staff also sees that the syllabus is 100% completed. The college arranges different lectures, talks, sessions by experts to see that the learner achieve necessary skills to become a competent teacher. The students are assessed through various Formative and Summative assessment tools. The staff sees that the students achieve the needed skills and attributes along with the content knowledge of the subject. Based on the performance of the student in the Formative and Summative assessment each student is assessed and their performance is also analysed. Along with this analysis the students are also guided in their mentoring group. The needy students are assessed through different assessment techniques. More opportunities as well as different assessment tools considering the types of learners is undertaken.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

109

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

During the induction program and through the interactions with the students during lectures the teacher identifies the learning needs of the students. Student observation is done by the teacher based on their performance in theory and practical sessions. The formative assessment done in class also is helpful to identify their learning needs. The student is assessed in various tasks both theory and practical. The concerned method teacher/mentor observes the student during the practice lessons on peer groups in the college as well as during practical sessions & identify the students on the basis of their achievement & program. The needy students who require more effort and skills to develop are given more opportunities as well as special efforts are taken by conducting lessons on smaller groups and peers. More teaching practice is given to

these students. The needy students are supplied with lesson notes, guidance on teaching aids and also minor skills are developed. Low achieving students better at certain skills are allowed to use those for presentation in the assessments. Group activities are designed & promoted so that all the students can contribute to the task. This enables them to achieve the learning outcomes based on their own abilities.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	View File
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	One of the above
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File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official	
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approval and support for innovative try-outs Material and procedural supports

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications
3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

0

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

01

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

02

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

110

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

100

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

100

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	View File

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

The college also supports the nearby schools to conduct their Physical Education and Sports activities on their request. The college happily accepted their request and provides support of Physical Education and Sports activities. Every day one current student from college goes to school campus and conducts PE & sports activities as per the request of the school. PE professionals from schools & colleges faced huge challenges during the COVID-19 lockdown. They approached the college about PE sessions during the pandemic. College faculty conducted an online as well as offline workshop to guide about 'Online PE' for PE teachers, coaches who teach PE programs in schools,

colleges, and play centres. The faculty also conducted online lectures to reach out to various sections of society & and guided them about a healthy & active lifestyle. The college in collaboration with CACPE Pune organized a talk on National Education Policy by Dr. Sanjeev Sonawane, Dean-Inter-Disciplinary, SPPU to provide guidance to PE professionals about the NEP2020. The Tree Plantation and Plastic Free surrounding program were organized by the college taking environmental aspects into consideration. Through this program, tree plantation was done at campus. The college students, faculty whole-heartedly participated in this drive.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

0

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest-literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The College has adequate infrastructure, facilities and the resources needed to conduct curricular, co-curricular, extra-curricular and research activities. The college campus area is 7669.04 sq. mts. Which consists of Administrative building with Lecture hall, ICT Lab., Human performance lab., well-furnished Library and Reading room, Administrative office, Multipurpose halls, Multipurpose ground, Gymnastic centre. The maintenance of the same is done by college and Management. The college has partially automated library. Library has collection of text books, references books, e-books, e-journal, CD's, National and International Journals. Separate reading facility is provided in the library for research scholar and faculties. The students and teachers are provided with remote access to multiple journals and resources through the data based INFLIBNET. The OPAC modules provide access to library member to check on the available library resource. The entire administrative building has Wi-Fi facility and also equipped with LCD Projection system. The ICT has been sufficiently strengthened with computer to student's ratio 1:5. A proper filtered drinking water facility is made available in the administrative building. College has hostel facility for boys and girls. The college has its maintenance policy in placed for maintenance of various departments like drinking water facilities, ICT related equipment, UPS system.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

02

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	https://bpcacpe.ac.in/#
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

10120679/-

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

College has well-furnished Library and Reading room and partially automated library. Library has collection of text books,

references books, e-books, e-journal, CD's, National and International Journals. Separate reading facility is provided in the library for research scholar and faculties. The students and teachers are provided with remote access to multiple journals and resources through the data based INFLIBNET. The OPAC modules provide access to library member to check on the available library resource. The entire administrative building has Wi-Fi facility and also equipped with LCD Projection system. The ICT has been sufficiently strengthened with computer to student's ratio 1:5. The staff members have their own laptop and used them with full capacity for teaching learning and assessment purpose. A proper filtered drinking water facility is made available in the administrative building. College has hostel facility for boys and girls.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	http://www.bpcacpemumbai.org/library.html
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Education is thus the result of acquired knowledge and the cumulation of observations and experiences, while a library is both the fountain and source, and the protector and storehouse of that knowledge and experience. Education cannot exist alone in the absence of library, and library has no meaning if it cannot impart education. Education is an eye-opener to a human being ;it gives him perfect, adequate knowledge, creates civic and rational sense, withdraws him from the subjection of low habits, selfish passions, and ignoble pursuits, and thus educes him from abysmal darkness to limpid and perspicuous enlightenment, while library is an instrument of self-education, a means of knowledge and factual information, a centre of intellectual recreation, and a beacon of enlightenment that provide accumulated–preserved knowledge of civilization which consequently enrich ones mental vision, and dignify his habit, behaviour, character, taste, attitude, conduct, and outlook on life. Library makes available all the records of knowledge of the past and 'present, whereas a man acquires that conserved knowledge to choose as between good and bad, the right or wrong,

which distinguish him from the other animals who have no rational power or thinking .

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

Four of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

1.29

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

80

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways
Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

Two of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The college has a well-equipped Computer Lab A total of 27 computers with latest Hardware and software configuration with

internet facility (Lan Card as well as WiFi). Along with the computer lab, the college has 04 computers in the library that the students can use for knowledge gaining, Educational Material searching, searching of review of related literature, Dissertation, data analysis and thesis completion work and for Assignment submission work. The college also has the PAW SPSS 18 and SPSS 21 version software students of PG (M.P.Ed. & Ph. D.) use for various purpose of dissertation and the thesis, test measurement practical, preparing projects, and other ICT work. The college initially had limited internet access for the students in library only but considering the increase in online teaching and requirements the whole building has WIFI facilities with updated plans and modem. The college updates the ICT facilities considering the needs of the students, faculty, and office staff. The facilities are continuously under the check of the AMC agency and the college staff and committee decide on updating the same whenever necessary.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

1:5

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	One of the above
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File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

10.12

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File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

Procedures for maintaining physical facilities: - for maintaining college premises and some physical facilities, Bombay Physical Culture Association has given contract to Rhythm Hospitality. Other facilities like laboratory, library, Sports Complex, Computers computer rooms classroom etc are maintained by following way:-

Laboratory: All the 03 laboratories have fully equipped with necessary equipment. This equipment is maintained and repaired after the annual physical verification. Equipment's those are damaged where right off and equipment those are repairable be repaired in the next academic year.

Library: In the meeting the committee has decided purchase of new books, write off damaged books and purchase of new necessary books and software. Responsibility of maintenance of the documents like book lending, book lost, students visiting register are of the librarian.

Sports Complex: Every year in the month of March/April college has organised physical verification. After physical verification equipment's those are damaged kept in front of the committee to take decision of write off. If the equipment is repairable the college made necessary arrangement to repair the equipment from local vendors.

ICT lab: To maintain the computers and ICT related facilities college has given contract to INMAC computer services.

Classrooms: Classroom maintained and updated by the various companies.

File Description	Documents
Appropriate link(s) on the institutional website	http://www.bpcacpemumbai.org/
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

One/Two of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	View File
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

One/Two of the above

File Description	Documents
Geo-tagged photographs	No File Uploaded
Any other relevant information	View File
5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above
File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	No File Uploaded
Composition of the student grievance redressal committee including sexual harassment and ragging	No File Uploaded
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded
5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	One of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
0	93

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

16

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

02

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	No File Uploaded
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning
Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Student council is an important component of the college and is a beholden medium between the students and the faculty or college and even to the institute. Regular meetings are conducted with the student council before major events and programs like the induction program, teaching-learning process, ground activities and examinations, conferences and workshops, annual gathering, athletics meet, Camp, visits, etc. the views of the council are taken into consideration. The members of the student council are involved in the organization of all the programmes, events and activities organised by the college as well as institution

CDC and IQAC: A student council member is an active member of the CDC committee and attends meeting and has his opinion.
Social Activities - most of the social activities are managed by

the council along with the faculty Incharge. Student Induction - During induction program for the first year newly admitted students. The members of students Council are involved the first-year students are equally distributed and a member from the student council conducts the college visit and also discusses with the students. Planning Intramurals and Other Programs - The student council works together with the intramural Incharge faculty to make the program a success.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	No File Uploaded
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

07

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	No File Uploaded
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Alumni of the College are well placed in all Fields Industry, Education, business, Professional Fields, Entertainment

Industry, Academics and Social Work. The alumni association of the college though it is not registered but is very much functional and active.

- During the last five years the alumni assisted the college in different ways. Sports academies on campus - The sports and fitness academies (Rhythmic Gymnastics, sports training center, Gymnastic Centre) in the college campus are managed by the Alumni. Through these students from low socio-economic backgrounds are taught for free. Through this noble cause considerable changes have been seen in the attitude of these children and their families. Many of our Alumni provide expertise for conducting technical Officiating classes and Examination (Volleyball, Kabaddi, Kho-Kho, Athletics, Langadi and Wrestling). Alumni also helps in the extension / Value Added courses (CCPFT and CCGMT). They attend the regular sessions and guide the students free of costs or at very nominal rate. The Alumni also assist the college in different assessment activities like Internal assessment of practice teaching lesson and specialization. They also help in organisation in intramurals, athletic meet, national days and other extracurricular activities

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

**5.4.2 - Alumni has an active role in the regular institutional functioning such as
Motivating the freshly enrolled students
Involvement in the in-house curriculum development
Organization of various activities other than class room activities
Support to curriculum delivery
Student mentoring
Financial contribution
Placement advice and support**

One/Two of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

02

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	No File Uploaded
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The Alumni association has been a supportive hand in all the activities of the college. It has always shown keen interest in providing support in the way the college needed for the successful organisation of the programs. The Alumni is always in search of good talent and then identifies talent during their visits in college to place them at different institutions. The students showing talent and dedication are identified and placed at different clubs, schools and colleges as required. Some of the Alumni assists the college during the teaching-learning process by way of assisting faculty in PE activities, training in research, conducting pre and post-test etc. guiding in conducting PE lessons the students. They share their experiences and their knowledge and skills with the students and help them achieve higher performance and acquire skills. Students are

motivated to gain knowledge and skills through various activities outside the college. Many students have been taken as interns and helped to upgrade their skills. The students are also taken for competitions as officials or volunteers by which the students gain experience and necessary skills for better organization of competition, programs and events.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

The VISION of the institution is ??? ?????????? ?????? means strength for nation building - by empowering youth with Physical, Mental, Intellectual, Emotional and Social Fitness blended with Integrity and Harmony, Whereas our MISSION is facilitating Physical Education, per excellence, preparing a cadre of professionals matching global standards, who are not only physically fit but have quest for intellectual excellence through world class research and above all have ability to produce good citizens with healthy body and sound mind having human values with responsibilities. Although propagation of Indian system of physical culture among common masses is one of the prime objectives of the BPCA, today strategically the term Physical Education has been accepted globally as a profession with better academic status through university education. This gave birth to BPCA's College of Physical Education in 1978, with a view to prepare qualified and competent teachers in Physical Education as well as for promoting research in Education, Physical Education and Sports Sciences, and for rendering Health-Fitness related services to the community.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

All most all the activities and function of the institution are carried out by the various administrative and academic committees involving teachers and students at the College. The coordination of the activities, programme, events etc. controlled by the various committees and is done well under the administrative head of the College by conducting the meeting of the teaching faculties and non-teaching from, time to time. For running various academic and administrative functions efficiently and effectively, the decision taken by the concern committees and sub- committees are considered in the staff meetings.

The decentralization and participative management is mainly done by formation of various committees for smooth functioning of the college.

Few examples:

- CDC
- IQAC
- Internal Complaints Committee
- Anti-Ragging Committee
- Students Grievance Redressal Committee
- Career/ Guidance / Counseling/ Consultancy / Placement cell
- SC-ST cell/OBC cell/Minority cell

- Attendance Committee
- Mentoring Committee
- Research advisory committee
- Extension Activity committee
- College Beautification Committee
- Hostel Committee
- Purchase committee - Sports Material, Library books, ICT and Human Performance lab, and stationery related to the lesson department.

File Description	Documents
Relevant documents to indicate decentralization and participative management	No File Uploaded
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The institution follows rules and regulations placed by affiliating University, Government, and the Management. The college has prepared its own rules and regulation and policy for better functioning, an effective teaching-learning process, and transparent work.

Financial:

The college has created a payment gateway process of payments for the stakeholders to expedite the process and make it a fast and transparent payment system. Adequate controls are exercised on the physical handling of cash, timely bank deposit of cash, collection/recovery of fees.

Administrative:

All the Administrative work is done based on SOPs, policies, and procedures prepared for concerned departments. For smooth functioning regarding student behavior, rules, and regulations in college.

Academic:

The syllabus (printed & e-copy) is provided and explained to all students during the induction program as well as during library

orientation programme. All the activities in the syllabus are conducted and completed. In addition, optional activities for the overall development of the student are conducted.

Evaluation:

The college follows the University rules and regulations regarding examinations and attendance. The schedule of Internal Examination are displayed in advance on the Notice Board. Practical internal evaluation is done by two examiners to ensure fairness in evaluation.

Attendance:

The college follows strict attendance practice through daily attendance record. The monthly report of the Attendance - practical and theory are maintain and of the students whose attendance is found below 75% in the respective months as per University guidelines are intimated through letter and accordingly the action is initiated against such student/s.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	No File Uploaded
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The changes resulting from the action plan are accomplished and sustained by providing necessary requirements from time to time, and for this fund are generated through collection of fees, grants, donations, development fund and outright grants from the management. Human resources (if required additionally) are made available with the consultation and approval of management on temporary /Ad hoc/contract basis.

Academic planning is done by the various committees and concern faculties under the leadership of the head of the institution. The procedure of developing and deploying the academic plan is as follows:

- The academic calendar for every academic session is prepared well in advance, and well before the commencement of next session. It is prepared by the faculty Incharge of theory, practical, practice teaching and extension activities, with taking in to account preplanned programmes and activities.
- Further, separate annual plan is developed for theory, practical's, practice teaching and ICT, by considering its place in the annual calendar and relevant various components of the said activities.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

BPCACPE has a basic administrative set-up and organizational structure for efficient decision-making procedures. The management of the institute provides leadership and guidance to the college without interfering in the daily functioning. The I/C principal of the college heads all the executive committees and provides guidance and a systematic administrative mechanism. The college administrative setup is based on guidelines given in the Maharashtra state university act 2016. The following Executive committees are formed to deal with the various administrative and academic aspects.

1 CDC- College Development Committee

2 a) Student Development Cell

b) Students' Grievance cell

3. IQAC

4. Internal Complaints committee

5. Anti-ragging committee
6. Minority Cell/SC-ST/OBC cell
7. Purchase committee
8. Attendance Committee
9. Mentoring Committee
10. Research advisory committee
11. Extension Activity committee
12. College Beautification Committee
13. Hostel Committee

File Description	Documents
Link to organogram on the institutional website	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

One/Two of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The college emphasizes on taking collective decisions. Important development ideas are proposed and discussed in various committees. The usual mechanism for making decisions and implementing the same effectively includes deliberation, trials, feedback, implementation, and follow-ups. Some such decisions taken by the IQAC is presented below:

1. In the meeting of the college IQAC held on 10th August 2020 The coordinator suggested in the agenda no. 4, that we should organize two days online guidance to all the faculty to make them familiar with online teaching technology at the earliest. The senior faculty Dr. Dhokrat took the responsibility accordingly it was resolved that the two days guidance session should be conducted in the third week of June. In the said meeting the coordinator suggested in the agenda 5, that every faculty should conduct at least two online mock MCQ and descriptive tests to make students aware about the online examination, as well as they should also prepare the question bank and subsequently post the same on the respective official what app groups.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	No File Uploaded
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The financial welfare i.e., payment, leaves, etc. of the staff and non-teaching faculty is provided as per the government guidelines and Policy. Employees Provident Fund as per PF rules. All the teachers are given PF benefits right from the day of their joining in the college. This is done as per requirements by NCTE and keeping in view the financial safety of employees or their dependents.

Encouragement is given to faculty for doing part-time Ph.D. or academic improvement. There are 09 faculty members who have completed their Ph.D. work and the college has provided support in terms of equipment, library, human resource, and duty leave. They were also sent on duty to be appearing for their examinations (if any). One non-teaching faculty completed his BA and B. Lib degree while performing duties in college.

SERVICE GRATUITY:

The service gratuity shall be paid to the employees who are eligible as per the norms of the management. The employees shall declare the receipt of gratuity paid on bond paper.

LEAVE FOR STAFF MEMBERS

The leaves are allowed as per the regulations of the authorities. Casual leave, Study leave, Medical, maternity/paternity leave, Duty leave, earned leave are given to the staff members as per the rules.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

00

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

02

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

03

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Teaching staff:

A good performance management system works towards the improvement of the overall organisational performance of teams and individuals for ensuring the achievements of the overall organisational mission and vision. An effective performance management system plays a crucial role in managing the organisation in an efficient manner. In line with this, the Institute is following the appraisal scheme suggested by the authority's viz. Performance Based Appraisal System (PBAS). In this scheme, the performance s are classified into three categories

1. Teaching, Learning and Evaluation related activities
2. Co-Curricular, Extension and Professional Development related activities
3. Research Publications and Academic Contributions

Non-teaching staff:

All non-teaching staff are also assessed through annual confidential reports. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Cooperation with superiors, subordinates, colleagues, students and public, efficient organization of documents and technical abilities.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	No File Uploaded
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The institution receives the grants from the Grant-in-aid authority (i.e. state govt.) In addition, the institution also receives fees from the students as prescribed by the University and Government. The budget allocation is done on the basis of Income & Expenditure of the institution. The budget allocated for the past five years for various programmes is as under.

The accounts of the institution are audited regularly by the internal auditor (i.e. Chartered Accountant appointed by the Governing Body) as well as external auditor appointed by the Grant-in-aid authority. The audit is done by following standard procedure of the auditing, such as checking Cash book, Ledger, Fees Receipt Register, Expenditure Vouchers, service/ Bank passbook, Receipt and Payment account as well as issuing the audit report and audited statement by the auditor. There are no pending audit paras, objections regarding the audit of the institution.

For government funds, audits are conducted as per their norms. The utilization certificates verified and audited by authorized Chartered Accountant are duly submitted. Audit clarifications, objections if any are resolved immediately and anomalies cleared with utmost care and by promptly producing all required documents, bills, etc. There is a transparent and proper utilization of all allocated funds by the college as indicated by the Audit Reports received in the last five years. The college has been conducting auditing since its beginning i.e.

1978 and no irregularities or fraud have been detected in the audit.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	No File Uploaded
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

BPCACPE is a semi-government institution. The salary funds for aided program are received from the State government for payment of salary of teaching and non-teaching staff. The funds generated through the fees paid by the students are utilized according to the different heads allotted. Additional funding is obtained through leasing out the infrastructure facilities, ground facilities, add-on courses, consultation, University funds, UGC funds, Alumni, etc. The college has formed a purchase committee and it takes decisions on every purchase. All the major financial decisions are taken through the permission from

management.

Institutional budget is prepared by the principal every year taking into consideration recurring and non-recurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the financial year. A budget for that academic year is prepared considering the requests made from different departments and necessity. The college utilizes its funds in a transparent manner as per the heads prepared for utilization (teaching-learning process, infrastructure development, library, laboratories, sports and fitness equipment, study material, uniform, college programs and events, etc.)

Recommendations of the Purchase Committee: Quotations are called and discussed Negotiations are done on the same and finalized Purchase orders are placed

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Planning - The IQAC leads in preparing year plan and action plan of the academic year. The roles of departments and their detailed plan is prepared with the help of IQAC, which suggests and monitors the programs. The prospective plan is prepared by the IQAC and is followed.

Policy & Procedures - In the academic year 2021-2022, policies and procedures were written for various components of the college with the initiative of IQAC. Detailed policies and procedures for the components of Consultancy, Curriculum Delivery, Evaluation, Extension, Mentoring, Practice Teaching, Research, Sports, Student Welfare and Technology were written by various committees. These policies and procedures were discussed and finalized at the IQAC meeting and approved by the College

Development Committee (CDC). The finalized policies and procedures are displayed on the college's website.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The IQAC monitors the faculty teaching learning process regularly through a variety of methods. Peer Feedback - The faculty teaching process was monitored through peer feedback. The faculty subject teaching was evaluated randomly by another peer faculty. General observations and suggestions were provided and conveyed to the teaching faculty.

Faculty observation - Since 2019-20 the teaching of faculty members were evaluated by two senior professors (outside the college) Dr. Manmath Gharote and Senior Prof. Dalvi. The faculty members were randomly evaluated by these eminent professors during subject teaching. After the evaluation Dr. Manmath Gharote interacted with the faculty members and suggested tips, tools and methods for better teaching and also appreciated the interactive teaching method employed while teaching.

Student Feedback on Teacher - The IQAC takes feedback from students about each faculty and their teaching courses. A review of the feedback received is conducted by IQAC & Principal and then conveyed to each faculty.

Workshops / Development Program - The faculty has always felt the need to upgrade themselves in the new teaching learning methods, techniques and practices. In order to gain more information and make the teaching learning process more student centric the IQAC has taken different initiatives like conducting workshops on teaching methods, regular discussions with faculty about best practices in teaching, circulation of articles on

best practices by other faculties and institutes, etc. The following Faculty development programs were organized on teaching learning process.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

0

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://bpcacpe.ac.in/igac-minutes-of-meetings/
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://bpcacpe.ac.in/aqar/
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Teachers are exploring various innovative approaches to teaching-learning. They ensure student centric, active learning strategies in their teaching. eg Methods like problem-based learning, group discussion, constructivist-learning, cooperative-learning, active learning, self-directed learning. The IQAC encourages, educates the faculty to be innovative. Teachers have been using the modern approaches, and the IQAC felt the need to update faculty members about those. It is with this intent, a FDPs was organised during Pandemic period. It included presentations by teachers, discussion and brainstorming sessions. This workshop focused on modern teaching methods used efficiently for theoretical courses in higher education. This workshop proved to be highly beneficial for the faculty. This FDP proved to be highly fruitful as it was seen that most teacher-educators were exploring the use of innovative teaching methods by including them in plans and processes.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The Institute is very well designed from an Architectural perspective. It acts as a major benefit as the classrooms and staircases are ventilated using natural light and fresh air. The Institution has adopted various measures towards Energy conservation such as switch-off drills are practiced at present, the inbuilt power saving mode in every Computer is functioning, there are no Ultra-violet lights and any other harmful lights used in the premise, power saving tubes and lights were installed in all the rooms. The Institution is soon going to install Solar Panels which will further help it in meeting the energy requirements which at present is consumption of around 2000 units on an average (Monthly basis). Though comparatively the premises energy load is quite more as other lease offices are located in the premises it is the need of an hour to go for Solar Panel. Furthermore, to reduce the electrical consumption steps shall be taken by the Institute to replace the existing appliances with star-rated energy efficient appliances in future.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The Institute is a name to reckon with in the field of Physical Education and boasts of an infrastructure and standard of

education in the city like Mumbai and considering population of the city the Institution has enough and standard facilities to impart quality Education. The institution has enough space and the ground is surrounded by more than 45 trees and plants.

The traditional tap and pipe facility is adopted for watering and the college has taken special provisions for the same. The spaces are watered daily in summer. The effort to maintain the existing spaces are commendable as observations of the External Green Audit Team.

The College is Appreciated for its steps towards awareness for putting up posters related to Cleanliness, Energy, Waste, Water, Save Environment. Cleaning of the campus is looked after regularly, adequate toilets, water places are available. The campus is known for its cleanliness, green cover, open spaces, and pollution free environment. A number of fitness enthusiasts are on the campus every day to reap the benefits of this environment and become healthy.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

One of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water

None of the above

**recycling 3. Reservoirs/tanks/ bore wells 4.
Economical usage/ reduced wastage**

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The College makes conscious efforts to keep the campus clean, beautiful and pollution free. For this, the faculties and student-teachers are also given responsibilities. In fact, both the human as well as physical resources of the College are utilized. Moreover:

- A separate portfolio for 'Beautification' is maintained for keeping the College premises clean and green. All the rooms are provided with dustbins. The corridor is decorated with indoor plants, which helps to reduce the level of pollution.
- Environment and pollution messages are regularly displayed on the notice board.
- Parking of vehicles is not permitted in the campus.
- Talking loudly in the corridor and library, is strictly prohibited.
- The institution always emphasizes on a clean and hygienic environment in its campus. Annual physical verification of library, laboratory, sports equipment, furniture and electrical equipment takes place, every year. The non-usable things are disposed off after the verification, every year.

- The teaching and non-teaching staff, students' council as well as students are given various assignments for keeping the premises of the institution neat, clean and tidy.
- The institution keeps its campus neat, clean and pollution free to prevent health hazards

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	View File

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

One of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

00

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Our institution is located in prime location of Mumbai, nearby in the area, there is no source available for physical fitness and health development. By considering this, institution puts forth efforts to leveraging local environment and provide health and fitness developmental facilities. Accordingly, our institution established a standard Gymnastic training centre, Gym facilities and Yogic practices facilities for public and students. All these centres are run by alumni of the college. For the celebration of sports days and athletic meet of schools, corporate offices like Bharat petroleum, Satara Bank etc., our institution made available the facility in concessional rates in vacation period or during holiday. The auditor of green audit of the college has recommended about establishment of solar power energy source accordingly our institution has made initial meetings with the different solar power service provider vendors, and we are proud to inform you that earliest solar power panels will be installed on the roof of college stadium and gymnasium hall. Extra power will be sold to BEST. In addition to these activities, our institution actively associated with many social and educational institutions and charitable trusts in Mumbai for over 30 years.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed

D. Any 1 of the above

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Our college aims at training the students to face the outer world with the right values and attitude. This is a process of the overall personality development of a student, i.e. Character, personality, citizenship, and spiritual as a part of Value Education. A good Physical Education training when added with Value Education sessions can change the character of a person drastically. This helps students in all dimensions so that they can serve their country more democratic, cohesive, socially, and responsibly.

The Practice:

i. In order to improve the professional qualities of the

students ii. By taking the cognizance of fitness and the interest of the society towards exercise and overall health two Certificate Course i.e. in Personal Fitness Training & Certificate Course in Gym Management. Institution has establishing well equipped Gym and collaborating institute with a Gayo fitness. Students are trained and certified by the University of Mumbai by these two courses.

iii.To develop the love and responsibility towards Nation every year the patriotism awareness programme and Indian flag code training programme is been implemented by way of organising Training camp to give information about the great leaders and their sacrifice towards bringing independence.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Our college aims at training the students to face the outer world with the right values and attitude. The college envisions Social Transformation through Health, Physical Education, and Sports and is on the mission to develop sensitive human resources catering to health, physical education, and sports in transforming society through service, innovative strategies, academic programs, and cutting-edge research and also to lead the community in creating knowledge about health, physical education, and sports. College boasts of multiple activities & programs to achieve its vision, some of the distinctive features are excellent execution of the academic programs, research, and unique innovations. One distinctive feature of the college is introduction of Value-added courses.

Physical Education is a lifelong process and one's personality development starts from extra-curricular activities. We can develop the children into people with a strong character. Such students know how to utilize their knowledge and skills for the advantage of mankind. Physical Education is a strong weapon that can change the world. Here, Physical Education refers to Physical, Mental and social as well as moral Value Education. As

much as academic education is important, Value Education is important too. It has the power to change the world.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded